



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Increased opportunities for competitive sports - Reintroduction of a competition calendar - Increased range of clubs available in school 	<ul style="list-style-type: none"> -promote participation in clubs of SEND, PP and other vulnerable children -promote physical activity at home for children self-isolating/shielding -promote cross-curricular links between PE and other subjects

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75% 30 children out of the 41 year 6s on roll were able to swim 25 meters
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60% 24 children of the 41 Year 6s on roll were able to use a range of strokes effectively
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%- 32 children out of the 41 Year 6s on roll were able to perform self-rescue
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-2021		Total fund allocated: £18,900		Date Updated: 20.09.2022 Total spent to date: 18,190	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total expenditure:	
				68%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £13, 016	Evidence and impact:	Sustainability and suggested next steps:	
Provide a breakfast club/lunchtime club aimed at vulnerable groups (PP, SEND)	<ul style="list-style-type: none">Cambridge Endurance- DuathlonPremier Sports- Target and Team GamesCambridge United- Football KS1, Football Year 3, Football Year 5/6	£6992	Children across all key stages had access to a range of extra-curricular activities Children from vulnerable groups had priority access to sign up to the clubs on offer 20% of the population that participated in clubs belongs to PP, SEND, EAL and other vulnerable groups.	Develop a model for clubs to function in a way that engages parents more- the cost to be passed on to families and our provision to run at cost. Where necessary, subsidies are available from the Sports Premium.	
Promote cycling as a healthy way of travelling to and from school	Bike ability booked for Year 5 and Year 6- Summer 2021 <				

Promote physical activity and active learning Promote forest schools- implement a programme of forest school activities.	Promote the holistic development of all involved, fostering resilient, confident, independent and creative learners. Offer learners the opportunity to take supported risks appropriate to the environment and to themselves.	£5670	Children across KS1 took part in weekly forest school sessions. The children were encouraged to take measured risks. Children maximized the use of the school grounds.	The support staff that assisted the sessions can be trained up to deliver these sessions in school in a more cost effective way in the future.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total expenditure: 1.95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £373	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Two hours of PE timetabled and taught each week Raising the profile of PE by delivering team meeting with a focus on PE and School Games 	<ul style="list-style-type: none"> Review and update the long term plan PE Team Meeting Whole staff training Attend networking meetings with local SCO 	SL release time £373	<i>SL- spend time developing the curriculum provision for this year, adapting curriculum to changes, extracurricular provision, auditing available resource and ordering additional stock</i> <i>SL- attended regular networking meetings with the local sports partnership and some provided by the Local Authority PE adviser</i> <i>Two hours of PE were delivered throughout the year, in person and via Zoom sessions</i>	Maintaining a LTP that matches the competition programme to maximize every opportunity to train children for competitive experiences. Most classes had one PE lesson from their class teacher and one lesson from our Cambridge United coach. Same model will be in place in the following academic year, but the sessions will be delivered by Kyle Green, due to start in September 2022.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total expenditure:
				13.40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2561	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff to feel confident in delivering PE Staff to develop strategies to include all children in PE lessons Working with Premier Sports to upskill staff PE leader to stay up-to-date on matters regarding PE 	<ul style="list-style-type: none"> Gymnastics CPD for staff Dance upskilling in school 	<p>£180 – Gymnastics courses for staff</p> <p>£321- supply costs for CPD release</p> <p>£2060- DanceEd: dance upskilling sessions delivered in school by Dance specialists</p>	<p>Year 3/4 teachers (FC, EW) benefitted from the Gymnastics course. They reported back to the KS2 team and shared aspects of good practice.</p> <p>Both Year 3/4 and Year 5/6 teachers received a set of 6 Dance upskilling sessions from Dance Education. The instructors also offered a model of planning dance sessions that would be linked to the topics taught in school and in compliance with the progression of skills for dance.</p>	<p>Continue to work with external providers (Cambridge Gymnastics, Premier Sports, Dance Ed) to offer staff the opportunity of upskilling where they feel it is necessary.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Providing an updated PE long term plan that shows opportunities for children to take part in a wide range of sports Providing children with a range of extra-curricular clubs Promote the clubs happening in school, delivered by various partners (Premier Sports) Swimming to all children in KS2 Work with Cross Curricular orienteering to introduce an orienteering course around the school 	<p>-Work with Premier Sports to deliver a series of lunchtime clubs for vulnerable groups in Year 3/4</p> <p>-PE lead to target children and advertise the club within 3/4</p> <p>-PE lead to work with Premier sports to set up a Breakfast club for children in Year 5/6 and KS1</p> <p>-Invite Premier Sports to deliver assemblies to promote the clubs they deliver, including holiday camps</p> <p>-provide active play resources to ELSA leaders</p> <p>-work with BVC sports Centre to secure 3x swimming sessions for LKS2 and 6x swimming sessions for UPKS2 and additional teacher time</p>	<p>Costs of clubs outlined in section 1.</p> <p>Cost of CSP partnership published in section 5.</p> <p>Cost for swimming supported by parents</p>	<p>Children experienced a range of new sports and games though the offer of extracurricular clubs.</p> <p>Children from vulnerable groups were prioritized in the places offered.</p> <p>Swimming was reintroduced to all children in KS2, with 3 lessons allocated to all Year 3 children and 6 lessons to all Year 5/6 children.</p>	<p>Continue to work with Premier Sports to deliver 2 clubs (Gymnastics and Dance).</p> <p>Continue to pursue partnerships with parents to increase the range of clubs available in school.</p> <p>Promote disability/ inclusive sports through partnerships with CSP and Limitless Games.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Maintain CSP Partnership • Continue to participate in the School Games • Promote opportunities for children to take part in inter school and in school competitions • Inclusive games • Reintroduction of Sports Day 	<ul style="list-style-type: none"> -Continued targeting of children from vulnerable groups -Involve children that were previously targeted to take part in school funded clubs in inter-school competitions -promote inclusive sport: invite No Limit Games in school to deliver sessions for all children 	£2240 CSP subscription	<p>All children were offered the possibility to participate in competitions, in school and between schools, within CPS and within the academy trust.</p> <p>Sports Day reintroduced for KS1 and KS2 as separate events.</p>	Continue the involvement with CSP and BVC