### <u>English</u>

- Presentation and handwriting
- Guided Reading text and inference questions



- After the Fall PSHE focus
- Adventure stories- Escape from Pompeii
- Explanation texts Roman Soldier Handbook
- Performance Poetry

#### **Computing:**

Programming: Algorithms

- To write an accurate sequence of instructions to achieve a goal
- To create a simple game using code
- To accurately order instructions into small steps
- To use basic flow diagram tools



### **Modern Languages**

- To identify and respond to spoken instructions
- To greet people in French
- To identify family members
- To identify numbers

### Science : Sound



• To find patterns between the pitch and volume of a sound and features of the object that produced it

To identify how sounds are made

• To classify the natural environment and the creatures within it

# <u>Art</u>

Music

notes

Thursday am

dlegge@bottishamprimary.org

fchilds@bottishamprimary.org

**Physical Education:** 

Tag rugby

Roman dance

Ball on the ground

lesson as they may be taken outside

- To explore classical art
- To design and create a mosaic
- To record ideas in sketchbooks



**Design and Technology** 

plan, make and evaluate a clay pot

• To sing in tune with expression and perform

• To design and make a Roman shield and to design.

rhythmically simple parts using a limited range of

Years 3 and 4

Autumn Term Topic Web 2022

> Mr Legge – Cedar Mrs Childs – Birch

Non-teaching / PPA (Planning, Preparation and Admin time)

Children will need full outdoor P.E kit for every

### **Mathematics**

- Presenting and working out calculations
- Place value of numbers 1 100 / 1000 +
- Focus on Number and Operations
- How to record written calculations correctly
- Addition and Subtraction
- Multiplication and Division

## Topic - History

Party like a Roman



To explore changes in Britain from the Stone Age to the Iron Age and learn about the Roman Empire and its impact on Britain.

## <u>PSHE</u>

- Learning new rules and routines in KS2
- Understanding and responding to my emotions and



those of others.

Working together as a team

## **Religious Education**

- What do different people believe about God?
- What do the stories of Moses teach us?
- What do Muslims believe about Allah?
- How do Hindu people show their beliefs?
- Understanding the importance of Christmas as a Christian celebration.