ANGLIAN LEARNING

Anglian Learning Graduated Approach

ALL

Inclusive Classrooms

Skills and strategies to engage all learners

SEND Classroom Approaches

Some difficulty noticed – Teacher / parent discussion

APDR cycle initiated / observations

Refer to Ordinarily Available Provision guidance

SEND referral pathway/ monitoring

Pupil

FEW

EHC Plans and Alternative Provision

Alternative funding sources External Agency / LA Involvement

Personalised support and Provision

Longer term for with more complex, enduring needs. EHC assessment , Medical needs

HTN funding

SOME

Targeted Intervention and Low-level Support

Identify and assess for barriers to achievement. Short term intervention for those at risk of falling behind or needing support in a particular area.

Parent / SENCo discussion

Specific Intervention and Higher Level of support

Targeted interventions and classroom support. External agency advice. Pupil passport / provision map. SEND register

Ordinarily Available Provision

SEND register