





<p><b><u>Personal Social and Emotional Development</u></b></p>  <p>Class rules, manners, behaviour and boundaries</p> <p>Persisting with activities when challenges occur</p> <p>Respecting the feelings and wishes of others</p> <p>Attempts to resolve conflict/find a compromise without adult intervention</p>	<p><b><u>Expressive Art and Design</u></b></p> <p>Creating 2D and 3D structures using a variety of resources and own ideas</p> <p>Combining different materials and constructing with a purpose in mind.</p> <p>Role Play - introducing storylines to play</p> <p>Singing and playing instruments</p> <p>Investigating rhythms</p>	<p><b><u>Physical Development</u></b></p> <p>Showing control/coordination in movement</p> <p>Gross motor skills - outside running, climbing, jumping.</p> <p>Fine motor skills - Investigates mark making/early writing using thumb and fingers to hold pencil (no longer using whole hand grip)</p> <p>Recognising and managing risk</p> <p>Managing toileting and washing hands independently</p> <p>Independently putting on socks, shoes and coat.</p>
<p><b><u>Communication and Language</u></b></p> <p>Maintaining focus and attention during carpet time and adult-led activities.</p> <p>Developing vocabulary and using more complex sentences.</p> <p>Expressing own needs and feelings appropriately</p> <p>Making predictions and responding to 'how?' and 'why?' questions</p>	 <p><b>Acorn Preschool Class</b></p> <p><b>Spring 2025</b></p> <p><b>Our Topics this term include</b></p> <p><b>Winter, Chinese New Year, Spring and Life Cycles, Easter</b></p>	<p><b><u>Mathematics</u></b></p> <p>Counting and grouping</p> <p>Number songs, stories and rhymes</p> <p>Recognising written numbers</p> <p>Counting numbers in sequence</p> <p>Completing a number line 0 to 10</p> <p>Recognising and naming flat 2d shapes</p> <p>Recurring patterns and sequences</p> <p>Combining shapes - identifying shapes in the environment</p> 
<p><b><u>Literacy</u></b></p> <p>Mark making and investigating writing. Forming some recognisable letters when attempting to write own name etc.</p> <p>Recognising rhyme in spoken word</p> <p>Retelling stories in own words, Storyboards and story sequencing</p>	<p><b><u>Some of the Books we will be sharing</u></b></p> <p>Lost and Found</p> <p>Ruby's Worry</p> <p>I Like it When...</p> <p>Cleversticks</p> <p>Moon Rabbit</p> <p>I Love to Sing</p> <p>The Perfect Fit</p> <p>Rabbit's Pancake Picnic</p> <p>What am I?</p> <p>The Hare and the Tortoise</p> <p>The Very Hungry Caterpillar</p> 	<p><b><u>Understanding of the World</u></b></p> <p>Learning about the past/evidence of the past.</p> <p>Looking at similarities and differences in families.</p> <p>Family customs and celebrations</p> <p>- Chinese New Year, Mother's Day, Easter.</p> <p>Stories and Traditional Tales from around the world</p> <p>Noticing change - Signs of spring in the environment.</p> <p>Spring bulbs appearing</p> <p>New life - Life Cycles</p>