



Bottisham Community Primary School

Accessibility Plan

1.0 Introduction

- 1.1 It is a requirement under the Equality Act 2010 that schools have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. This means that “schools cannot unlawfully discriminate against pupils on the grounds of sex, race, disability, religion or belief and sexual orientation”.
- 1.2 According to the Equality Act 2010 a person has a disability if:
- (a) He or she has a physical or mental impairment, and
 - (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.
- 1.3 The Full Governing Body is responsible for ensuring the implementation and resourcing of the Plan and for reviewing the Plan.
- 1.4 Bottisham Community Primary School is committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.
- 1.5 The school will also seek to remove or minimise any potential barriers to learning allowing all children to achieve and participate fully in school life.
- 1.6 Bottisham Community Primary School will challenge negative attitudes about disability and accessibility and developing a culture of awareness, tolerance and inclusion.

2.0 The Physical Environment

- 2.1 The Accessibility Plan includes measures to improve access to the physical environment of the school as necessary. This may involve making reasonable adjustments to the school and providing aids to assist access where appropriate.

3.0 Curriculum

- 3.1 The Plan also includes measures to increase access to the curriculum for children with disabilities to ensure that they are able to engage and participate fully. As well

as teaching and learning this includes access to the wider curriculum such as access to after school clubs and participation in school visits. This may involve the provision of specialist aids and equipment where necessary.

4.0 Written Information

- 4.1 The Plan also includes measures to improve and make reasonable adjustments to the delivery of written information relating to the school and school events

5.0 Links to other documents

- 5.1 The plan has been written in conjunction with the school's Local Offer and Special Educational Needs and Disability policy.

6.0 Partnerships

- 6.1 Where required the school will be advised by and work alongside partner agencies to help implement and develop the plan including professionals from the Local Authority and Health Service.

7.0 Publication

- 7.1 The plan will be published on the school website and a paper copy will be available upon request.

8.0 Review

The Accessibility Plan will be reviewed every three years through the completion of an Access Audit Checklist. The current plan will be reviewed in December 2027.



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Target	Actions	Outcomes	Responsibility	Timescales
Curriculum				
To continue to train staff to enable them to meet the needs of children with a range of SEN	SENCo to review the needs of children and provide training for staff as needed.	Staff are equipped to enable all children to access the curriculum.	Headteacher SENCo	Ongoing
To ensure that all children are able to access all out-of-school activities e.g clubs, trips, residential visits etc	Staff to ensure that all needs are considered and reasonable adjustments made when organising trips and extra-curricular activities.	All children will be able to take part and enjoy out-of-school activities.	All staff	Ongoing
To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of children in each class and provide specialist equipment as required e.g. pencil grips, writing slopes etc	All children will be able to work independently in the classroom environment.	Class teachers SENCo	Review as part of SEN Progress Review Meetings
Physical Environment				
To ensure that all changes in levels around the school site are clearly marked with yellow paint	Site Manager to oversee the repainting of yellow markers on trip hazards around the school site/	Changes in levels will be clearly identifiable for those with visual impairment,	Headteacher Site Manager	Repaint every three years. Next due 2027.

Written Information				
To ensure that all parents who are unable to attend school as a result of disability are able to access parents' evenings	Staff to make home visits or utilise technology such as Teams	All parents, regardless of disability, will be informed of their child's progress/	Teachers Headteacher	Ongoing
To ensure that all parents and other members of the school community are able to access necessary information.	Written information to be provided in alternative formats as necessary.	All parents will have access to written information provided by the school.	Headteacher Teachers Office Staff	Ongoing