



Bottisham Primary School – Y1/2 Long Term Planning Overview

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Year A</b>	<i>Where We Live</i>	<i>Local History Our Place in the Past</i>	<i>All Around the United Kingdom</i>	<i>The Normans</i>	<i>Amazing Africa</i>	<i>The Great Fire of London</i>
<b>Science</b>	Everyday Materials (Y1 Objectives)	Seasonal Changes	Uses of Everyday Materials (Y2 Objectives) Seasonal Changes		Living Things and their Habitats (Y2 Objectives) Seasonal Changes	
<b>Geography</b>	Where We Live		The United Kingdom		African Adventure	
<b>History</b>		Our Place in the Past		The Normans and their castles		The Great Fire of London
<b>PE Scheme - Get Set4PE</b>  Dance Scheme - Dance Notes	Gymnastics Year 1 unit	Dance: Dance Notes Unit - Seasons	Gymnastics Year 1 unit	Dance: Dance Notes Unit - Dragons and Zog	Invasion Games Year 1 unit	Athletics Year 1 unit
<b>PPA PE - Specialist PE teacher</b>	Fundamentals Year 1 unit		Sending and Receiving Year 1 unit		Net and Wall Games Year 1 unit	
<b>Computing Scheme Teach Computing</b>	Technology around us	Information technology around us	Digital painting	Digital photography	Robot algorithms	Programming quizzes
<b>Art</b>	Andy Goldsworthy – Environmental sculptures.		Drawing - Van Gogh		Africa – Print Making	
<b>Design and Technology</b>		Mechanisms slides and levers		Food – British Breads and Bakes		Structures – London bridge
<b>PSHE</b>  Cambridge-shire Primary Personal Development Programme	My Emotions (Myself and My Relationships)  Working Together (Citizenship)	Anti-bullying (Myself and My Relationships)  Healthy Friendships	Family and Friends (Myself and My Relationships)	Digital Lifestyles (Healthy and Safer Lifestyles)	Relationships Education (Healthy and Safer Lifestyles)	Managing Change (Myself and My Relationships)
<b>RE</b>	Who is a Christian?		Who is Jewish and what do they believe?		What can we learn from sacred books?	
<b>Music</b>	As I Was Walking Down the Street Sing Up! Unit (Year 1)  Christmas Performance		The King is in his Castle Sing Up! Unit (Year 1)		Minibeasts Sing Up! Unit (Year 2)	



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Year B	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	<i>Into the Blue</i>	<i>History of Transport</i>	<i>Hot and Cold Places</i>	<i>Polar Exploration</i>	<i>Field to Fork</i>	<i>Space Pioneers</i>
<b>Science</b>	Animals Including Humans (Y1 Objectives)		Animals. including Humans (Y2 Objectives)		Plants (Y1 and Y2 Objectives)	
<b>Geography</b>	Into the Blue		The Cool Caribbean		Field to Fork	
<b>History</b>		History of Transport		Antarctic Explorers		The Space Race
<b>PE Scheme - Get Set4PE</b>  Dance Scheme - Dance Notes	Gymnastics: Year 2 unit	Dance Notes Unit - Under the Sea	Gymnastics Year 2 unit	Dance Notes Unit – Penguins	Invasion Games Year 1 unit	Athletics Year 2 unit
<b>PPA PE - Specialist PE teacher</b>	Fundamentals Year 2 unit		Sending and Receiving Year 2 unit		Net and Wall Games Year 2 unit	
<b>Computing Teach Computing Scheme</b>	Moving a robot	Programming animations	Grouping data	Pictograms	Digital writing	Making music
<b>Art &amp; Design</b>	Hokusai - 'The Great Wave' prints Painting unit		Georgia O'Keeffe – Jamaican orchid studies Drawing unit (pastel)			Elaine Monnin - Sculpture unit Clay tiles
<b>D&amp;T</b>		Mechanisms – Axle, wheel, chassis		Textiles – making a fleece headband	Food – fruit kebabs	
<b>PSHE</b> Cambridgeshire Primary Personal Development Programme	Beginning and Belonging (Myself and My Relationships)	Rights, Rules and Responsibilities (Citizenship)  Diversity and Communities (Citizenship)	Personal Safety (Healthy and Safer Lifestyles)	Managing Safety and Risk (Healthy and Safer Lifestyles)	Drug Education (Healthy and Safer Lifestyles)	Healthy Lifestyles (Healthy and Safer Lifestyles)
<b>RE</b>	Who is a Muslim?		How and why do we celebrate special and sacred time?		What makes some places sacred?	
<b>Music</b>	Sing Up Unit: (Year 2) Carnival of the Animals  Christmas Performance		Sing Up! Songs of the Caribbean Hill an Gully Rider, Tingalaylo, Janie Mama, Bassez Down		The Menu Song Sing Up! Unit (Year 1)	