

English:

Handwriting lessons will happen each week.

Spellings lessons will happen each week.

We will be writing about:

Other Cultures – (Zahra)

Explanation Writing - (Invention)

Narrative - (Iron Man)

Performance Poetry – (Roger McGough)

Guided Reading lessons continue weekly



Art and Design:

To explore **landscape painting**.

To become familiar with significant landscape artists from history, such as **Monet**, and study their work.



Design and Technology:

To create **shell structures** and use nets to create **treasure boxes**.

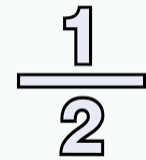
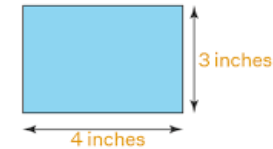


Mathematics:

We will be finishing off our unit on **Multiplication and Division**.

Afterwards we will work on **Area and Perimeter**.

Next, we move onto **Fractions**.



Computing:



Using **Scratch** to build algorithms.

To learn how to design, write and debug programs.

To use sequence, selection, and repetition in programs.

To create repetition in **games**.



Year 3/4 Spring Term 2025 Topic Web 'River Deep, Mountain High'



To be able to describe and understand key aspects of physical geography, including rivers, mountains and the water-cycle.

Music:

To learn lyrics associated with our Year 3/4 production on **'Robin Hood and the Sherwood Hoodies'**.

To follow actions and dance moves for our production on **'Robin Hood and Sherwood Hoodies'**.



Science :

States of Matter

Compare and group materials together, according to whether they are **solids, liquids or gases**.

To understand materials can be affected by temperature changes.

Make observations and record experiments.



Religious Education:

What is meant by the **'Journey of Life?'**

Compare at least two religions to see how life journeys are similar and different.

Personal, Social and Health Education Family and Friends

Understanding how friendships change. Knowing who we can turn to for help.

Digital Lifestyles

Understanding how to stay safe online. Positives and negatives of technology.

Physical Education:

To learn **Gymnastics**.

To do **'Outdoor Adventurous Activities'** (OAA).

To play **Netball** and apply basic principles suitable for passing, stopping, shooting, attacking and defending.



Languages: French

To understand how to say **'Fruits'** in French.

To use the French phrases for **'I am able/I know how'** in a sentence.

