Computing:	Year 5/6 Spring Term Topic Web 2025 Music: Samba	English:
<ul> <li>Programming- Using MicroBits and Crumble devices to create algorithms; testing and debugging</li> </ul>	<ul> <li>To explore rhythm and pulse</li> <li>To compose rhythms</li> <li>To perform in a group</li> </ul>	Explore & write narrative poetry     Writing in a journalistic style     Create stories from other cultures
<ul> <li>Mathematics:</li> <li>Calculating with Fractions – revising adding, subtracting and multiplying fractions</li> <li>Finding Fractions of Amounts</li> <li>Understanding, ordering and rounding decimals to three places</li> <li>Area and perimeter of rectilinear and compound shapes, triangles, and parallelograms</li> <li>Understanding and problem solving with perimeter and area</li> <li>Volume and capacity</li> <li>The four operations with decimals</li> <li>Equivalent fractions/decimals and percentages</li> <li>Ratio</li> <li>Algebra</li> <li>Measuring angles</li> <li>Angles on a line, around a point and in triangles</li> </ul> Science : Evolution and Inheritance <ul> <li>How fossils are made?</li> <li>Evolution.</li> <li>Diversification.</li> <li>Inheritance.</li> </ul>	<ul> <li>To describe international trade</li> <li>To locate where food comes from</li> <li>To consider the positive and impacts of international trade</li> <li>To calculate "Air Miles" of food</li> <li>Food Security</li> <li>What is Fairtrade? Should trade be fair? FAIR TRADE</li> </ul> French: <ul> <li>Habitats- to describe a variety of habitats in French</li> <li>Clothing- to learn the words of different items of clothing to wear at school at outside school Art <ul> <li>Explore the art work of David Hockney</li> <li>Explore elements of digital art</li> <li>Create our own digital art inspired by David Hockney</li> </ul> DT- Greenhouses <ul> <li>to design a frame structure</li> <li>to select and use materials to create a frame structure</li> <li>to evaluate my work and create improvements</li> </ul></li></ul>	<ul> <li>Physical Education – Gymnastics         <ul> <li>Exploring shapes that could be linked into a sequence</li> <li>Focus on body symmetry when working in pairs and as a group</li> </ul> </li> <li>Netball         <ul> <li>Practice different passes</li> <li>Take part in team games</li> <li>Develop positional play and the roles of each team player</li> </ul> </li> <li>P.S.H.E.         <ul> <li>Family and Friends- exploring the meaning of relationships with people around us</li> <li>Digital Lifestyle- to understand the digital footprint left behind when we use digital platforms and the impact that social media can have on us</li> </ul> </li> <li>Religious Education         <ul> <li>To explore big questions- Is art more important in expressing beliefs than charity?</li> <li>Look at the ways sacred buildings are used in both Christianity and Islam.</li> </ul></li></ul>