|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Name:** | | | | | | |
| Working **TOWARDS** the **Year 1** expected standard | |  |  |  |  |  |
| • say **out loud** what I want to write | |  |  |  |  |  |
| • **write labels** for pictures and captions | |  |  |  |  |  |
| • write **short sentences** using phonemes from phase 3 | |  |  |  |  |  |
| • read my own writing back | |  |  |  |  |  |
| • others can **read my writing** | |  |  |  |  |  |
| • **correctly use** | **capital letters for my name** |  |  |  |  |  |
| **some capital letters to start a sentence** |  |  |  |  |  |
| **some full stops** |  |  |  |  |  |
| **finger spaces** |  |  |  |  |  |
| • **spell words correctly** (phase 3 & Reception HFW) | |  |  |  |  |  |
| • **hold a pencil** correctly | |  |  |  |  |  |
| • form **most letters** correctly | |  |  |  |  |  |
| Working **AT** the **Year 1** expected standard | |  |  |  |  |  |
| • write stories **with ‘once upon a time’ ‘One sunny day’** | |  |  |  |  |  |
| • sometimes use **present and past tense** correctly | |  |  |  |  |  |
| • use **‘and’** to join parts of sentences | |  |  |  |  |  |
| • use **phonics to spell many words correctly** | |  |  |  |  |  |
| • correctly use | **all punctuation at working towards** |  |  |  |  |  |
| **capital letters for names and places** |  |  |  |  |  |
| **capital letters for days of the week** |  |  |  |  |  |
| **‘I ‘pronoun** |  |  |  |  |  |
| **exclamation marks** |  |  |  |  |  |
| **question marks** |  |  |  |  |  |
| • **spell words correctly** (year 1 list) | |  |  |  |  |  |
| Working **ABOVE** the **Year 1** expected standard | |  |  |  |  |  |
| • write sentences that are fiction or non-fiction in content | |  |  |  |  |  |
| • spell **all common exception words for Year 1 correctly** | |  |  |  |  |  |
| • spell all **days of the week** correctly | |  |  |  |  |  |
| • form all lowercase and capital letters correctly | |  |  |  |  |  |
| • chooses to use a wide range of **vocabulary** relevant to the topic– supported with spelling | |  |  |  |  |  |
| • is beginning to **edit and improve** the spelling of my own writing | |  |  |  |  |  |