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| --- | --- | --- | --- | --- | --- |
| **Name:** | | | | | |
| Working **TOWARDS** the **Year 3** expected standard | |  |  |  |  |
| • to write simple narratives and non-fiction independently | |  |  |  |  |
| • use some **expanded noun phrases** E.g. the blue butterfly | |  |  |  |  |
| • begin to use **adverbials for time**: then, after, next | |  |  |  |  |
| • use **tense** mostly correctly | |  |  |  |  |
| • can punctuate statements, questions, exclamations and commands correctly | |  |  |  |  |
| • Join ideas using subordination: when, if, because | |  |  |  |  |
| • **correctly use** | **capital letters for names & places** |  |  |  |  |
| **capital letters for days of the week** |  |  |  |  |
| **capital letters for the pronoun ‘I’** |  |  |  |  |
| **apostrophes for contractions usually** |  |  |  |  |
| • **spell words correctly** (Y1 & Y2 and some of Y3/4 list) | |  |  |  |  |
| • begin to **join some letters** | |  |  |  |  |
| • begin to **edit** own writing with support | |  |  |  |  |
| Working **AT** the **Year 3** expected standard | |  |  |  |  |
| • use some **expanded noun phrases** to describe charactersE.g. the blue butterfly | |  |  |  |  |
| • write non-fiction in sections, beginning to use headings | |  |  |  |  |
| • consistent use of **present and past tense** | |  |  |  |  |
| • use **‘and’** to join parts of sentences | |  |  |  |  |
| • use **phonics to spell many words correctly** | |  |  |  |  |
| • begin to punctuate some dialogue with **inverted commas** | |  |  |  |  |
| • correctly use | **all punctuation at working towards** |  |  |  |  |
| **Prepositions E.g. before, after, during** |  |  |  |  |
| **Pronouns E.g. He, she, they** |  |  |  |  |
| **Subordination E.g. when, if, because** |  |  |  |  |
| **Coordination E.g. or, and, but, so** |  |  |  |  |
| **Singular and plural – fox-foxes, mouse -mice** |  |  |  |  |
| • **spell words correctly** (most of 3/4 list) | |  |  |  |  |
| • **edit** Y3 grammar and spelling independently | |  |  |  |  |
| Working **ABOVE** the **Year 3** expected standard | |  |  |  |  |
| • deliberately structure writing in a few different genres – instructional, informative, fairy tale | |  |  |  |  |
| • write in sections and paragraphs beginning to reflect change in time or place | |  |  |  |  |
| • spell words correctly (all of Y3/4 list) including prefixes and suffixes | |  |  |  |  |
| • make deliberate ambitious word choices with good attempts at spelling | |  |  |  |  |
| • uses inverted commas for dialogue. | |  |  |  |  |
| • is beginning to **edit and improve** the spelling and punctuation of my own writing | |  |  |  |  |