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| **Name:** |
| Working **TOWARDS** the **Year 6** expected standard |  |  |  |  |
| • use **paragraphs** to organise my ideas  |  |  |  |  |
| • **describing settings** and **characters** using **noun phrases** |  |  |  |  |
| • use **fronted adverbials**  |  |  |  |  |
| • stay in the **correct tense**  |  |  |  |  |
| • use **co-ordinating** and **subordinating conjunctions**  |  |  |  |  |
| • **correctly use**  | **capital letters/ full stops** |  |  |  |  |
| **question marks**  |  |  |  |  |
| **exclamation marks**  |  |  |  |  |
| **commas for lists**  |  |  |  |  |
| **apostrophes for contraction**  |  |  |  |  |
| • **spell words correctly** (year 3/4 and year 5/6 List)  |  |  |  |  |
| • write in **clear joined** handwriting. |  |  |  |  |
| • **edit for errors** and **edit to improve** my writing |  |  |  |  |
| Working **AT** the **Year 6** expected standard |  |  |  |  |
| • write stories **describing settings**, **characters** and **create atmosphere** with **high-quality vocabulary** choices. |  |  |  |  |
| • write **dialogue between characters** to convey character and **advance the action.** |  |  |  |  |
| • select vocabulary and grammatical structures that reflect the **level of formality** required.  |  |  |  |  |
| • use **a variety of** **conjunctions** and **fronted adverbials** within sentences and paragraphs to achieve **cohesion** |  |  |  |  |
| • use **modal verbs**  |  |  |  |  |
| • use **passive voice**  |  |  |  |  |
| • use different clauses – **relative clauses and subordinate clauses**  |  |  |  |  |
| • use **adverbs** and **expanded noun phrases** to add detail |  |  |  |  |
| • correctly use | **inverted commas**  |  |  |  |  |
| **commas for clarity**  |  |  |  |  |
| **apostrophes** for **possession** and **contraction** |  |  |  |  |
| **punctuation for parenthesis** commas, brackets and dashes |  |  |  |  |
| • make some correct use of  | **semi-colons**  |  |  |  |  |
| **colons** |  |  |  |  |
| **dashes** |  |  |  |  |
| **hyphens**  |  |  |  |  |
| • **spell words correctly** (year 5 and 6 list)  |  |  |  |  |
| • write in **clear, joined** handwriting. |  |  |  |  |
| • **edit for errors** and **edit to improve** my writing |  |  |  |  |
| Working **ABOVE** the **Year 6** expected standard |  |  |  |  |
| • **shift between levels of formality** through selecting vocabulary precisely and using grammatical structures |  |  |  |  |
| • select **powerful and ambitious words and phrases** for meaning and effect |  |  |  |  |
| • use the **full range of punctuation** taught at key stage 2 correctly. |  |  |  |  |
| • make use of **colloquialisms** and **grammatical informality** in speech |  |  |  |  |
| • have a **clear author’s voice** and **control of the piece as a whole.** |  |  |  |  |
| • **edit and improve** my writing |  |  |  |  |