







<p><b>Computing:</b> Selection in quizzes To explore selection when programming To design and code an interactive quiz. To exploring variables when designing and coding a game. To test and debug code</p>	<p><b>Art</b> <b>Greek Pottery</b> To create sketch books to record their observations and use them to review and revisit ideas To improve their mastery of <b>sculpture techniques</b> with a range of materials.</p> 	<p><b>English:</b> <b>Narrative: Fables</b> Aesop's Fables To write a short story with a moral message <b>Non-Fiction: Persuasive Writing</b> To write a persuasive tourist information leaflet for visitors to the Mayan site of Chichen Itza <b>Narrative: Myths and Legends</b> To write myths and legends based on Ancient Greek myths.</p> 
<p><b>Mathematics:</b> To have a rapid recall of all times tables up to 12 x 12 To multiply fractions and mixed numbers by integers and fractions To convert between fractions decimals and percentages To have a secure method for column addition, subtraction, multiplication and division including with decimal numbers To have a secure understanding of place value for numbers beyond 10,000 To solve problems with different measures including time To calculate area and perimeter of shapes using formula To solve algebra problems To understand ratio and proportion</p>	<p><b>Y5/6 Spring Term Topic Web 2026</b> <b>Ancient Civilisations</b> <b>The Maya and Ancient Greeks</b></p>  <p><b>To learn about a non-European society that provides contrasts with British history – The Maya</b> <b>To learn about the life and achievements of the Ancient Greeks and their influence on the modern world.</b></p>	<p><b>French:</b> <b>Que temps fait-il? What is the weather like?</b> To describe the weather in French. To recall the language of colours and numbers. To begin to grasp basic grammar (gender, determiners and plurality)</p> 
<p><b>Physical Education:</b> <b>Gymnastics:</b> To develop the straight, straddle, forward and backward roll. To explore different travelling actions using both canon and synchronisation. To perform progressions of inverted movements. To create a partner sequence using apparatus. <b>Invasion Games: Netball</b> To play competitive games To understand the positional play in netball and play in a variety of different positions To consistently perform ball-handling skills. To catch and pass with increased control and accuracy within competitive games To apply attacking and defending strategies in games</p>	<p><b>Design and Technology:</b> <b>Mexican wraps</b> To prepare, make and taste food inspired by Mexican influences. To understand and apply the principles of a healthy and varied diet To prepare and cook a savoury dish using a range of cooking techniques To understand seasonality, and know where and how a variety of ingredients are grown</p> 	<p><b>Religious Education:</b> <b>Islam: What does it mean to be a Muslim in Britain today?</b> To make connections between Muslim practice of the Five Pillars and beliefs about God and the Prophet Muhammad. To describe and reflect on the significance of the Holy Qur'an to Muslims To describe the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils To make connections between the key functions of the mosque and the beliefs of Muslims</p>
<p><b>Science :</b> <b>Materials and their Properties</b> To define and compare solids, liquids and gases To compare and group materials on the basis of their properties – solubility, transparency, conductivity – thermal and electrical, and magnetism To know some materials will dissolve in liquid to form a solution and others are insoluble To know mixtures can be separated by sieving, evaporation or filtering</p>	<p><b>Music:</b> To listen to music of significant composers – <b>BBC Ten Pieces – Florence B Price</b> To perform as part of a group to an audience. To develop an awareness of skills needed when performing individually and together.</p> 	<p><b>Personal, Social and Health Education:</b> <b>Drugs Education</b> To know about medicines, alcohol, smoking, solvents and illegal drugs and why people use them To know that drug use affects the way a body or brain works To understand the use of drugs as medicines and consequences of drugs misuse <b>Managing Safety and Risk</b> To understand the possible benefits and consequences of taking physical, emotional and social risks To understand when I am responsible for my own safety as I get older and how can I keep others safer To know how I can safely get the attention of a known or unknown adult in an emergency To know when I can carry out basic first aid in common situations</p>