

Personal Social and Emotional Development

In PSED, we will continue to support the children to understand their feelings and emotions. We will be focusing on respecting the feelings and wishes of others and attempting to resolve conflict/find a compromise without adult intervention. The children will be learning to negotiate and solve problems without aggression. We will be supporting managing new experiences and changes in routine, such as transition and class swap, the Teddy Bear’s Picnic and visitors to our classroom.



Expressive Art and Design

Using a variety of resources and their own ideas the children will construct with a clear purpose in mind, explaining their intentions and adapting structures as necessary. They will have opportunities to explore pattern and texture by combining different materials. Through Role Play the children will introduce storylines into their play and play co-operatively to act out a narrative. We will be investigating rhythms/making up own rhythms using a variety of resources and investigating musical instruments both in groups and independently.

Physical Development

The children will continue to develop their gross and fine motor skills through a range of adult lead and independently adopted activities. Through our Healthy Habits discussions the children will develop an understanding of the importance of a healthy diet, regular exercise, sleep and good hygiene practises and how these contribute to good health.



Communication and Language

Our focus will be to develop the children’s vocabulary and encourage them to use more complex sentences and express their own needs and feelings more effectively, especially when upset or frustrated. The children will be making predictions and responding to ‘how?’ and ‘why?’ questions in carpet activities. We will be supporting the children to manage and complete activities independently, once initial instructions have been given.



**Acorns Preschool Class
Summer Term 2026**

Our Topics this term will include Shapes, Pirates and Under the Sea, Seaside, Healthy Habits and Investigation Weeks.

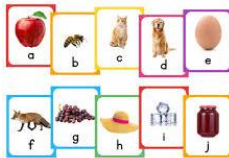
Mathematics

This term maths activities will focus on recognising numbers and understanding number as quantity. We will support the children’s understanding of numbers through songs, stories and rhymes. We will also be investigating shapes and beginning to identify the characteristics of shapes – sides, corners etc. The children will also be completing pre-determined patterns and sequences and creating their own sequences using a variety of resources and ideas.



Literacy/Phonics

In phonics activities we will be recognising written letters and beginning to understand that written words carry meaning. The children will be identifying objects from their initial letter sound. Early writing will concentrate on writing own names and forming some recognisable letters. We will be learning about rhyme in spoken word and continuing a rhyming string.



Some of the Books we will be sharing

- I Like it When...
- Incy Wincy Spider
- Starting School
- All Area Welcome Here
- Bear in a Square
- A Squash and a Squeeze
- Perfect Fit
- Commotion in the Ocean
- The Snail and the Whale
- Ten Little Pirates



Understanding of the World

This term the children will be investigating sea life through our Pirates, Under the Sea and Seaside topics. We will be joining in with family and school customs and celebrations such as Father’s Day and our Teddy Bear’s Picnic. The children will also be listening to and sharing traditional stories from other countries.

