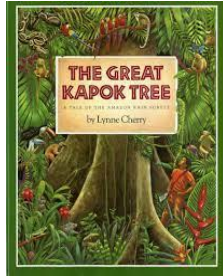


English:

- Narrative text : The Great Kapok tree
- To write in a persuasive manner about deforestation.
- Contemporary Fiction: The Explorer



Personal, Social and Health Education

Relationships & Life Cycles

- be able to identify the main stages of the human lifecycle and
- identify the stage of an individual with reasonable accuracy
- be able to explain ideas about being grown up and show they
- be able to identify an area for which they can take more responsibility

Managing Change

- know that change is a normal part of life and that sometimes we can plan for it and sometimes we can't
- name some emotions they or others might feel at particular times of change
- know that change can be positive and something to look forward to

Science:

Plants

- Learn about the main parts of a plant
- Learn about the different environments where plants grow
- Understand the role of plants in our eco-system

Animals, including humans

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains

Art and Design:

Printmaking Skills

- Learn about the life and work of Henri Rousseau
- Use sketch books to record observation, draft and revisit ideas
- Improve mastery of art and design techniques

Design and Technology

Textiles –Make a cushion

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose
- Generate, develop, model and communicate ideas through discussion, annotated sketches
- Select from and use a wider range of tools, materials and components
- Evaluate ideas and final product.

Year 3/4 Summer Topic Web 2026

This term our Geography topic will involve looking at Rainforests and Deserts and the children will be taught to describe and understand the key aspects of the physical and human geography of these locations.



Religious Education:

Children will be exploring the question - 'Why is Jesus inspiring to some people?'

Computing:

Data and Information

- Using Data Loggers to capture a series of data.
- Upload and analyse the data.

French

- Presenting myself – learning phrases to talk about myself in French.
- Count to 20.
- Understand the significance of Bastille Day

Mathematics:

Children will be learning using a combination of planned mixed aged learning objectives including:

Money

- Add and subtract amounts of money to give change, using both £ and p in practical contexts

Time

- Estimate and read time to the nearest minute
- Record and compare time in terms of seconds, minutes and hours
- Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
- Know the number of seconds in a minute and the number of days in each month, year and leap year
- Read, write and convert time between analogue and digital 12- and 24-hour clocks

Shape

- Compare and draw 2-D shapes and make 3-D shapes
- Recognise 3-D shapes in different orientations and describe them
- Recognise angles as a property of shape or a description of a turn
- Identify right angles, obtuse and acute angles.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Identify lines of symmetry in 2-D shapes presented in different orientations

Statistics

- Interpret and present data using bar charts, pictograms and tables

Position and Direction

- Describe positions on a 2-D grid as coordinates
- Describe movements between positions as translations

Physical Education:

Athletics-

- Use running, jumping, throwing and catching in isolation and in combination
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Cricket

- Throwing and catching
- Striking the ball
- Working as a team

Swimming

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes