







<p><b>Computing:</b>  <b>Flat-file Databases</b>          To use a database to organise data in records          To order and answer questions about data.          To create graphs and charts from their data to help solve problems.          To use a real-life database to answer a question, and present their work to others.</p> <p><b>Spreadsheets</b>          Introduction to spreadsheets. What is a spreadsheet?          To learn how to modify spreadsheets          To create a formula in a spreadsheet.          To calculate using a spreadsheet</p>	<p><b>Art :</b>          Campaigning Art – Environmental Awareness</p> <ul style="list-style-type: none"> <li>- <b>Mastery of art skills including painting, watercolour and mixed media.</b></li> <li>- <b>Art inspired by the sea and famous artists inspired by the sea</b></li> </ul>	<p><b>English:</b>  <b>Narrative:</b>          Finishing Odysseus (Myths)</p> <p><b>Non-fiction:</b>          Formal Persuasive Letter Writing          Non-chronological reports</p> 
<p><b>Mathematics:</b>          Algebra- to understand the notions of variables, functions and formula.          Year 6 revision lessons          2D and 3D shapes and their properties          Statistics          Problem Solving and Investigations</p>	<p><b>Y5/6 Summer Term Topic Web 2026</b>  <b>Active Planet</b></p>  <p>To describe and understand volcanoes, earthquakes, climate zones, biomes and vegetation belts.          To use fieldwork skills to observe, measure and record weather.          To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle</p>	<p><b>French:</b>  <b>Les Planetes:</b> pupils will learn more about the planets and the Solar System. They will learn a key set of adjectives and will apply knowledge of adjectival agreement to describe the Solar System elements in the foreign language and will also work on creating longer and more detailed sentences, with conjunctions and intensifiers to extend their descriptions.  <b>Le Weekend:</b> In this unit pupils will learn 10 phrases for activities they may do at the weekend in the foreign language. They will also be presented with further extension on telling the time and opinions/justifications.</p> 
<p><b>Physical Education:</b>  <b>Swimming</b>          To swim competently, confidently and proficiently over a distance of at least 25 metres          To use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]          To perform safe self-rescue in different water-based situations</p>  <p><b>Athletics and Cricket</b>          To practise and improve running, jumping, throwing and catching skills in isolation and in combination.          To learn how to evaluate and recognise their own success.</p>	<p><b>Design and Technology:</b> Textiles          Design and make a bag using recycled materials          To select from and use a wider range of materials and components, including textiles according to their functional properties and aesthetic qualities</p>  <p>To generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.</p>	<p><b>Religious Education:</b>  <b>Focussed religions and worldviews:</b> Christianity, Islam and Hindu</p> <p>What difference does it make to believe in Ahimsa (harmlessness), Grace, Ummah (community)?          How should we care for others and the world?          What difference does it make to believe?</p>
<p><b>Science :</b>  <b>Living Things and their habitats</b>  <b>Classification</b>          To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</p> <p>To give reasons for classifying plants and animals based on specific characteristics.</p> <p><b>Animals including humans</b>          To describe the changes as humans develop to old age</p>	<p><b>Music: Singing</b>          To learn to sing and to use their voices, to create and compose music on their own and with others.          To play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression          To listen with attention to detail and recall sounds with increasing aural memory</p> 	<p><b>Managing Change</b>          To recognize changes that we experience throughout our life.          To develop strategies to help us cope with changes in positive ways.          To understand that changes affect different individuals in different ways.</p> <p><b>Relationships Education</b>          To describe the physical and emotional changes at puberty          To have strategies to deal with these positively          To describe some characteristics of loving, trusting relationships          To show awareness of different family arrangements</p>