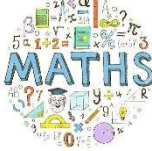


Computing Creating Media (Vector drawings) Learn how to use different drawing tools to create images using Vector. Children will layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work. Creating Media (3D Modelling) Explore using the programme Tinkercad and then progress to making accurate 3D models of physical objects, such as a pencil holder, which include using 3D objects as placeholders. Finally, examine the need to group 3D objects, then go on to plan, develop, and evaluate their own 3D model of a photo frame. Sharing Information	Art Art Printing Children will explore themes and motifs inspired by William Morris. They will create their own designs for wallpaper and printed versions of their designs. 	English Develop writing narrative stories through our class novel – Street Child by Berlie Doherty and to create non fiction Explanaion texts. Second half term To explore the world of the Victorian Circus and get spooky with classic text The Christmas Carol by Charles Dickens 	
Mathematics Place value, The Four Operations, Number and Calculations. Children will consolidate and extend their understanding of place value, their times tables knowledge and refine their use of the four operations (addition, subtraction, multiplication and division). Fractions Understanding what Fractions are, how to calculate them, and how to use the four operations with them. 	Y5/6 Autumn Term Topic Web 2026		Music To listen and respond to 'Carmina Burana' by Carl Orff and 'The little train of Ciapiri' by Villa-Lobos. 
Physical Education Indoors: Gymnastics- Pair composition and Dance Children will create a sequence to perform in partners, combining a variety of movements. They will develop their awareness or rhythm and time by putting together movements that complement the ones of their partner.  Outdoors: Tag Rugby and Football Children will develop the understanding of attacking and defensive formations such as Arrowhead in possession and defensive line out of possession.	This term is a history topic unit looking at The Victorians We are examining a significant turning point in British history, so will be focusing on the Industrial revolution, the first railways and what that meant for British society. We will be considering the lasting legacies of the Victorian Age.	Religious Education Why do some people believe God exists? Children will explore why some people believe God exists. They will discuss arguments based on evidence and develop their own balanced views. 	
Science Forces - Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object - Identify the effects of air resistance, water resistance and friction, that act between moving surfaces - Understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs Animals including humans - Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood - Recognise the impact of diet, exercise, drugs and lifestyle other way their bodies function describe the ways in which nutrients and water are transported within animals, including humans. 		Design and Technology Designing and making a Victorian inspired toy with moving parts. 	Personal, Social and Health Education Rules Rights Responsibilities To explore children's rights and also our responsibilities we all have as citizens. To learn about the rule of law; to discuss the concept of demoncracy and how the parliament is formed. Diversity and Communities To reflect on what makes a diverse community. To learn about the ethnic groups that form modern Britain. 